

Birthingway College of Midwifery Courses Offerings- Spring 2019 Term

April 8-June 30, 2019

All courses have a maximum of 18 students unless otherwise noted.

****Courses marked with a double asterisk are being offered for the last time this term**

Courses open to all students

****Communications I (COM121q) 2 credit hours**

The first course in the Communications series introduces the student to the workings of the brain through the study of Interpersonal Neurobiology and its effect on our communication patterns. Students will use the work of Non-Violent Communication to support the brain and the body through empathy and resonance. The emphasis in this first of three Communications classes is in creating compassion and self awareness while focusing on how we speak and listen to ourselves. This course is highly experiential to facilitate depth of learning and awareness of our own brains. Role plays are used in class with real life experiences chosen by the students with varying degrees of intensity.

Taught by Celeste Kersey, BA, CPM, LDM

Dates and Times: Tuesdays, 12:00-4:00 PM, 4/9, 4/23, 5/7, 5/21, 6/4, make up class 6/11

Location: Yellow Classroom

****Human Genetics (GEN231q) 3 credit hours**

Using class discussions, lecture, videos, role-playing and small group activities, this course covers basic genetic concepts, genetic screening and diagnosis, pregnancy counseling, and common genetic disorders such as sickle cell, Tay-Sachs, and Trisomy disorders.

Taught by Holly Scholles, MA, CPM, LDM

Dates and Times: Wednesdays, 9:30 AM-12:30 PM, 4/10, 4/17, 4/24, 5/1, 5/8, (skip 5/15), 5/22, 5/29, 6/5, 6/12, 6/19, make up class 6/26

Location: Blue Classroom

****Midwifery History and Politics (MHP431q) 3 credit hours**

This course focuses on attitudes and laws that have surrounded midwives and the practice of midwifery throughout history and contemporary times. Students examine the role of midwives from ancient to modern times in Western Civilization. About equally divided between history and politics, the latter half of the class emphasizes the politics of midwifery in the United States, identifying important midwifery organizations and how midwives have come together to bring about change.

Taught by Nichole Reding, MA, CPM

Dates and Times: Tuesdays, 9:00 AM-1:00 PM, 4/9, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28, make up class 6/4

Location: Blue Classroom

****Physical Assessment II (PHY312q) 1 credit hour**

Prerequisite: Physical Assessment I (PHY221q) or equivalent or current CPM

The second course in the Physical Assessment sequence expands students' skills through deepening knowledge of neurological assessments. Students will choose appropriate physical assessments in case-specific scenarios to provide differential diagnosis. Students will also chart the results of their examinations.

Taught by Desirée Lang, BSM, CPM

Dates and Times: Friday-Sunday, 9:00 AM-5:00 PM (with one hour lunch), 4/26, 4/27, 4/28, make up class 5/4

Location: Skills Classroom

Courses open to Midwifery Program students only can be found on the following pages of these course offerings.

Courses open to Midwifery Program students only

****Critical Care Skills I (CCS411q) 1 credit hour**

Prerequisite: Hematology Skills (HEM311q)

Students cover both the theory and skills involved in the treatment of shock and biodynamic neonatal resuscitation. Skills covered in this course include basic and intermediate treatment of shock, IV, and neonatal resuscitation. This course meets Legend Drugs and Devices initial education requirements for treatment of shock and for neonatal resuscitation for Oregon midwifery licensing.

Taught by Jordanna MacIntyre, BSM, CPM

Dates and Times: Thursdays, 2:30-4:30 PM, 4/11, 4/18, 4/25, 5/2, 5/9 (9:00-11:00 AM), 5/16, 5/23, 5/30, 6/6, 6/13, 6/20, 6/27(9:00-11:00 AM)

Location: Skills Classroom

Independent Study (TBD) 1-3 credit hours

Student-led independent research with an approved faculty member. Larger credit Independent Study courses may be taken with special permission. Students interested in pursuing an Independent Study must initially complete an Intent Form designating the proposed topic, advisor, and credit value. Please meet with the Academic Coordinator or the Faculty Coordinator for more information. Allow seven weeks prior to the term in which you will pursue the Independent Study to complete all preparatory steps, and be sure to register before the first day of term or your registration may not be accepted. Course number will be determined by the Academic Coordinator based on rigor and amount of work.

Midwifery Integration (MIN411q) 1 credit hour

Prerequisite: Students must have approval from the Midwifery Program Coordinator prior to registering for Midwifery Integration. All required midwifery program courses must be completed or in progress. Preference is given to students who have prior clinical experience and have begun attending births as a primary under supervision before registering for this course.

In this capstone course, students use their practice guidelines, protocols, forms, information sheets, informed choice forms, and other information to manage practice scenarios with a standardized patient. Students will have opportunities to be both an assistant and primary midwife in at least one scenario and to receive and offer feedback on these scenarios.

Taught by Aerlyn Pfeil, BSM, CPM

Dates and Times: Tuesdays, 6:00-8:30 PM, 4/9, 4/16, 4/23, 4/30, 5/7, (skip 5/14), 5/21, make up class 5/28

Location: Skills Classroom

****Psychosocial Issues (PSY441q) 4 credit hours**

Prerequisites: First year midwifery Core theory

Using lecture, discussion, guest speakers, and student presentations, this course covers social issues as they impact on clinical care, including socioeconomic status, literacy, family structures, sexual orientation, sexual abuse, domestic violence, adolescent pregnancy, and adoption.

Taught by Nichole Reding, MA, CPM

Dates and Times: Thursdays, 9:00 AM-12:30 PM, 4/11, 4/18, 4/25, 5/2, 5/9 (1:00-4:30 PM), 5/16, 5/23, 5/30, 6/6, 6/13, 6/20, 6/27 (11:00 AM-5:00 PM)

Location: Blue Classroom

Research Project (RSP411q) 1 credit hour

Prerequisite: Research Methods (RSM311q)

This course focuses on the design and implementation of a research project, including definition of a topic, literature review, creation of a bibliography, and the production of a research paper. As written on the Research Project Registration Form, students must find a Research Project Advisor, complete an approval checklist, and, once their checklist is approved, receive final agreement from their advisor regarding the project they have proposed. It is recommended that you start the Research Project approval process no later than seven weeks prior to the first day of the term in which you intend to register for this course. In order to register, all steps must be completed and registration turned in no later than 4:30 pm on the first day of the term.

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Midwifery Student Cohort and Lunch (Thursdays)

Lunch: 12:30-1:30 PM 4/11, 4/18, 4/25, 5/2, 5/9 (12:00-1:00 PM), 5/16, 5/23, 5/30, 6/6, 6/13, 6/20

Cohort: 1:30-2:20 PM 4/11, 4/18, 4/25, 5/2, 5/9 (11:00 AM-12:00 PM), 5/16, 5/23, 5/30, 6/6, 6/13, 6/20

Location: Yellow Classroom