

**Birthingway College of Midwifery Courses Offerings- Fall 2018 Term  
September 13-December 9, 2018**

All courses have a minimum of 5 students and a maximum of 18 students unless otherwise noted.

See Page four for Midwifery Lunch and Cohort Schedules

**Courses open to all students**

**Botanicals II (BOT332q) 3 credit hours**

Prerequisite: Botanicals I (BOT231q)

This course uses the knowledge gained in Botanicals I on actions and constituents to discuss materia medica and herbal therapeutics for fertility, preconception, pregnancy, intrapartum, and postpartum. This course uses a variety of teaching tools including lecture, discussion, case studies, and student research.

**Taught by Cash, ND, MSOM, LAc**

**Dates:** Tuesdays, 9:00 AM-12:00 PM, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/20, 11/27, (make up 12/4)

**Location:** Blue Classroom

**Ethics (ETH321q) 2 credit hours**

This course includes a survey of philosophical foundations and contemporary ethical models. Students will explore problem solving of ethical dilemmas that may occur in a midwifery practice. Some topics include autonomy and informed choice, relationships, and justice.

**Taught by Nichole Reding, MA, CPM**

**Dates:** Mondays, 4:30-7:30 PM, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 11/26, (make up 12/3)

**Location:** Yellow Classroom

**Human Genetics (GEN231q) 3 credit hours**

Using class discussions, lecture, videos, role-playing and small group activities, this course covers basic genetic concepts, genetic screening and diagnosis, pregnancy counseling, and common genetic disorders such as sickle cell, Tay-Sachs, and Trisomy disorders.

**Taught by Holly Scholles, MA, CPM, LDM**

**Dates:** Thursdays, 9:30 AM-12:30 PM, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, skip 11/22, (make up 11/29)

**Location:** Yellow Classroom

**Independent Study (TBD) 1-3 credit hours**

*To register for this course, students must first turn in an Independent Study Intent Form, available on Birthingway's website here: <https://birthingway.edu/for-students/registration/>. Please see your Program Coordinator if you have any questions.*

Student led independent research with an approved faculty member. Students interested in pursuing an Independent Study must initially complete an Intent Form designating the proposed topic, advisor, and credit value. Please meet with the Academic Coordinator or the Faculty Coordinator for more information. Allow seven weeks prior to the term in which you will pursue the Independent Study to complete all preparatory steps. Course number will be determined by the Academic Coordinator based on rigor and amount of work.

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**Introduction to Breastfeeding Theory (BRF131q) 3 credit hours**

***Fall 2018 is the final term in which this course will be offered***

Using lecture, discussion, visual aids, and small group activities, this course provides students with basic information about normal breastfeeding physiology of mother and baby, properties of human milk, risks of formula feeding, recommendations regarding breastfeeding initiation, duration and normal parameters of nursing in the first two weeks, politics of breastfeeding, and influences of culture and birth practices on breastfeeding. Students will also have opportunities to utilize case studies and research projects to develop skills such as how to take a breastfeeding history of mother and baby, identification of presenting problems, and integrating counseling and education strategies into their breastfeeding support.

**Taught by Sarah Longwell, IBCLC and Emilia Smith, BSM, CPM, LDM, IBCLC**

**Dates:** Wednesdays, 6:30-9:30 PM, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, skip 11/21, 11/28, (make up 12/5)

**Location:** Blue Classroom

**Plant Medicine II (PLM222q) 2 credit hours**

Prerequisite: Plant Medicine I (PLM221q).

Students expand their knowledge from Plant Medicine I, learning about and making topical applications, preparation of herbal baths, hydrosols, succi, salves, and creams. They add to their plant monographs and enhance their plant identification skills through in class activities and a field trip.

**Taught by Cari Nyland, ND**

**Dates:** Tuesdays, 1:00-4:00 PM, 9/18, 9/25, 10/2, 10/9, 10/16, skip 10/23, 10/30, 11/6, (make up 11/13)

**Location:** Kitchen

**Suturing (SUT421q) 2 credit hours**

Prerequisite: Postpartum (PTM251q)

*Registration for this course is limited to midwifery program students, midwives, and approved community students.*

This course covers both theory and skills behind the assessment of perineal lacerations and the necessary steps for repairing them. Skills include materials and equipment selection, perineal evaluation, repairs of first and second degree lacerations, use of local anesthetics, episiotomy, and female genital mutilation. This course meets Legend Drugs and Devices initial educational requirements for Suturing required for Oregon licensure.

**Taught by Sarah Oghushi, ND**

**Dates:** Fridays, 9:00-11:30 AM, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, skip 10/26, skip 11/2, 11/9, skip 11/16, skip 11/23, 11/30, 12/7, (make up 12/8)

**Location:** Blue Classroom (Skills Classroom 10/5)

**Courses open to Midwifery Program students only**

**Critical Care Skills II (CCS412q) 1 credit hour**

Prerequisite: Critical Care Skills I (CCS421q)

Skills covered in this course include maternal resuscitation and continued practice of I.V. Skills. This course meets Legend Drugs and Devices initial education requirements for treatment of shock and for adult and infant CPR for Oregon midwifery licensing.

**Taught by Brandee Grider, BSM, CPM, LDM**

**Dates:** Wednesdays, 3:00-5:00 PM (1:00-5:00 PM on 9/26, 9:00-11:00 AM on 12/5), 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5

**Location:** Skills Classroom (Blue Classroom on 9/26)

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**Gynecology Skills (GYN321q) 2 credit hours**

Prerequisite: Physical Assessment I (PHY221q)

Pre or Co-requisite: Well-woman Gynecology (GYN341q)

*Students are required to have been a member of the cohort currently completing this course for at least one year or by special permission.*

Using standardized patients and peer models, student practice bimanual and speculum exams, Paps, cultures, diaphragm fittings, pelvimetry, breast exams, bladder catheterization, and wet mounts.

**Taught by Jordanna MacIntyre, CPM**

**Dates:** Thursdays, 2:30-5:00 PM, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, skip 11/22, 11/29, 12/6

**Location:** Skills Classroom (class will start in Yellow Classroom on 9/13 and 9/20)

**Physical Assessment II (PHY312q) 1 credit hour**

Prerequisite: Physical Assessment I (PHY221q)

The second course in the Physical Assessment sequence expands students' skills through deepening knowledge of neurological assessments. Students will choose appropriate physical assessments in case-specific scenarios to provide differential diagnosis. Students will also chart the results of their examinations.

**Taught by Brandee Grider, BSM, CPM, LDM**

**Dates:** Wednesdays, 11:45 AM-2:00 PM, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, skip 11/21, (make up 11/28)

**Location:** Skills Classroom

**Psychosocial Issues (PSY441q) 4 credit hours**

Prerequisites: First year Midwifery Core theory

Using lecture, discussion, guest speakers, and student presentations, this course covers social issues as they impact on clinical care, including socioeconomic status, literacy, family structures, sexual orientation, sexual abuse, domestic violence, adolescent pregnancy, and adoption.

**Taught by Nichole Reding, MA, CPM**

**Dates:** Wednesdays, 9:00 AM-12:30 PM (11:00 AM-5:00 PM 12/5), 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5

**Location:** Blue Classroom

**Research Methods (RSM311q) 1 credit hour**

Prerequisite: Information Literacy (INL111q) and Using Medical Literature (UML111q)

Students will walk through the research process, from choosing a topic, to doing a review of the literature and creating original research tools. Students will also develop a thesis statement and practice using their research tools with other students in the class. Students may be able to use the work they begin in this course to inform their Research Projects.

**Taught by Daina Dickman, MLS**

**Dates:** Tuesdays, 6:30-8:30 PM, 9/25, 10/2, 10/9, 10/30, 11/6, (make up 11/13 or 11/20)

**Location:** Yellow Classroom

**Research Project (RSP411q) 1 credit hour**

Prerequisite: Research Methods (RSM311q).

*To register for this course, you must turn in a completed Research Project Registration form with payment by the first day of the term. Completing the registration process may take several weeks. The form is available here: <https://birthingway.edu/for-students/registration/>. Please see your Program Coordinator if you have any questions.*

This course focuses on the design and implementation of a research project, including definition of a topic, literature review, creation of a bibliography, and the production of a research paper.

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**Well-Woman Gynecology (GYN341q) 4 credit hours**

Co-requisite: Gynecology Skills (GYN321q)

This theory course explores sexuality, birth control and family planning, pelvic examinations, breast health and examinations. Other topics covered include menstrual disorders, perimenopause and menopause, uterine and cervical abnormalities, and myomata.

**Taught by Brandee Grider, BSM, CPM, LDM**

**Dates:** Thursdays, 9:00 AM-12:30 PM, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, skip 11/22, 11/29, 12/6

**Location:** Blue Classroom

**Midwifery Cohort and Lunch Schedules**

**Second Year Midwifery Students-Thursdays**

Lunch: 12:30-1:15 PM            9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, skip 11/22, 11/29, 12/6

Cohort: 1:15-2:20 PM            9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, skip 11/22, 11/29, 12/6

Location: Yellow Classroom

**Third Year Midwifery Students-Wednesdays**

Lunch: 12:30-1:30 PM            9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5

Cohort: 1:30-2:50 PM            9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5

Location: Blue Classroom