

## Student Course Evaluation Cover Sheet

This form asks for your feedback and suggestions about your experience taking this course. We value feedback in all forms and consider positive feedback equally with more critical feedback. Your suggestions and your reactions to the course material are helpful in planning for the next time this course is taught. Your insights on the teacher are also very useful in our faculty evaluation process. All suggestions are considered carefully.

Student experiences of a course are very important to Birthingway, and while it is in no sense a requirement or necessity, we request that you to fill out this form carefully and thoughtfully. All student evaluations are read by the Faculty Coordinator and the teacher in question, and many evaluations with clear feedback are read by other members of the administrative staff.

If for any reason you did not have enough time to fill out the form in class, you may fill one out later and put it in the Faculty Coordinators mailbox. If you have concerns about confidentiality or simply find it easier to use, you may utilize an online form found here:

<https://birthingway.edu/for-students/documents-and-forms/course-and-faculty-member-evaluation-form/>

Students are also welcome to submit course or teacher evaluation feedback in any form. Please label it "course evaluation" and hand it in to the Front Office.

Administrative staff, including the President, maintain an open door policy to receive student comments orally, but we may ask you to give these comments in writing as well in order to insure their accuracy. Please be aware that, while a personal conversation may create a greater sense of immediacy in giving your input, writing your comments is a more efficient way of getting them "on the radar" and into the hands of people who can utilize them to make changes.

Students sometimes question whether giving their feedback has an impact since it may sometimes appear that things do not change. All feedback is most certainly considered and often integrated but please do keep in mind that the improvement of course content and teaching skills is a long-term developmental process both for the individual teachers and for the College. There are many ways student feedback can result in changes: different textbooks might be adopted, teacher training programs are developed, new teacher hiring standards are adopted, course learning objectives are updated, and there are many other actions that may not appear as dramatic changes.

**Thank you for your responses to this Course Evaluation Form!**

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# Birthingway College of Midwifery

## Course and Faculty Member Evaluation Form

Student feedback is extremely valuable in planning and structuring future courses. Your input on this form will be thoughtfully considered the next time this course is taught. To facilitate open communication, we encourage you to include your name.

Course: \_\_\_\_\_ Term: \_\_\_\_\_ Teacher: \_\_\_\_\_ Student: \_\_\_\_\_

Please rate the following items: 1 = Agree; 2 = Neutral; 3 = Disagree.

The Teacher:	1	2	3	Comments
Creates a comfortable and safe learning environment				
Knows me as an individual, considers my learning needs, & knows my name				
Accommodates varying learning styles				
Responds to requests for repetition, explanation, and clarification in class				
Encourages and leaves time for class discussion and participation				
Tells informative, relevant stories				
Displays knowledge of the subjects taught				
Breaks down complex information into manageable pieces				
Returns phone calls and answers email within two working days				
Creates a course page that is accessible, relevant, and well-used				
Starts and ends each class session on time				
Stays on topic during each class session				
Grades homework assignments within two weeks				
Offers helpful written feedback on graded assignments				
Skills Courses: Responsively and adequately supervises skills practice (with TA assistance, if applicable)				
The Course:	1	2	3	
Is presented in a syllabus that is clear, complete, and well-organized				
Sessions are well-organized and coherent				
Time frame is fully utilized and appropriate to the amount of content				
Learning objectives are appropriate to the level of the course				
Requires the use of the Library and primary sources to complete				
Is neither too advanced nor too simple				
Readings, homework assignments, and exams are relevant and integrated into the structure of the course				

About how many hours did you study for each class session including homework and readings? (circle one)

0-2

2-4

4-6

6-8

8-10

10-12

12-14

Have you learned the essential course competencies according to the learning objectives in the syllabus:

\_\_\_ 100%?

\_\_\_ 80% complete and the remaining 20% at least partially complete?

\_\_\_ Less than Birthingway's grading standards?

\_\_\_ Not applicable because I already knew the material.

\_\_\_ **For Skills courses:** I practiced the skills taught in this course in enough different contexts, with a variety of different partners or models (if applicable) and have mastered them all.

Which readings and textbooks did you find the MOST useful? Why?

Which readings and textbooks did you find the LEAST useful? Why?

Which learning activities/homework assignments were the MOST helpful? Why?

Which learning activities/homework assignments were the LEAST helpful? Why?

Do you have concerns about the teacher or the class? (Please be specific)

What have you done (or do you plan to do) as a result of these concerns? (examples: did extra reading; discussed it with instructor; brought it up in class discussion, etc)

What acknowledgment would you like to offer to the teacher?